

MSN Assessment of Student Learning 2024-2025 Annual Report

| Method of Assessment | Benchmark | Assessment Group Analyzed | Analysis of Assessment Results | Met Benchmark (Gap Identified) | Probable reason for gaps, adjustments to narrow gap, planning/budgetary implications | Refining assessment plan and processes |
|----------------------|--|--------------------------------|--|--------------------------------|---|---|
| Exit Survey | 90% of graduates who return the evaluation will respond “Definitely Yes” to statement about receiving a high-quality educational experience at Bryan College of Health Sciences. | December 2024 Graduating Class | <p>13 of 13 students completed the survey (100% response rate)</p> <p><u>Aggregate</u> Of the students who completed the survey, 84.6% (11 of 13 students) responded “Definitely Yes” to a statement about receiving a high-quality educational experience at Bryan College of Health Sciences. 2 students indicated “probably yes” to this statement.</p> <p><u>Educator Track: 5 of 5 students completed the survey</u> -100% (5 of 5 students) of nurse educator track students responded “Definitely Yes” to the statement about receiving a high-quality educational experience at Bryan College of Health Sciences. 1 student indicated “probably yes” to this statement.</p> <p><u>Leader Track: 6 of 8 students completed the survey</u></p> | No | <p>There were 2 students that answered, “probably yes”. Because of this and due to the smaller number of students in the cohort, the benchmark was not met. Will continue to trend response rates.</p> <p>Benchmark will not be adjusted since this is an achievable goal based on past trends.</p> | <p>Will continue to monitor response rates.</p> <p>2025-2026 review: Will review and report data from December 2025 graduating class.</p> |

| | | | <p>-75% (6 of 8 students) responded “Definitely Yes” to a statement about receiving a high-quality educational experience at Bryan College of Health Sciences.</p> <p>-25% (2 of 8 students) responded “Probably Yes” to a statement about receiving a high-quality educational experience at Bryan College of Health Sciences.</p> | | | |
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| Method of Assessment | Benchmark | Assessment Group Analyzed | Analysis of Assessment Results | Met Benchmark (Gap Identified) | Probable reason for gaps, adjustments to narrow gap, planning/budgetary implications | Refining assessment plan and processes |
| Alumni Survey | 90% of graduates who return the evaluation will respond “Definitely Yes” to the statement about receiving a high-quality educational experience at Bryan College of Health Sciences. | December 2023 graduating class | <p>9 of 9 alumni completed the survey (100% response rate).</p> <p><u>Aggregate</u> Of the alumni who completed the survey, 100% (9 of 9) responded “Definitely Yes” to a statement about receiving a high-quality educational experience at Bryan College of Health Sciences.</p> <p><u>Educator Track:</u> 6 of 6 (100% response rate) alumni completed the survey.</p> <p>Of the alumni who completed the survey, 100% (6 of 6) alumni responded “Definitely Yes” to a</p> | Yes | No gaps identified | <p>Continue to monitor response and return rates.</p> <p>2025-2026 review: Will review and report data from December 2024 graduating class.</p> |

| | | | <p>statement about receiving a high-quality educational experience at Bryan College of Health Sciences.</p> <p><u>Leader Track:</u> 3 of 3 (100% response rate) alumni completed the survey</p> <p>100% (3 of 3) alumni responded “Definitely Yes” to a statement about receiving a high-quality educational experience at Bryan College of Health Sciences.</p> | | | |
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| Method of Assessment | Benchmark | Assessment Group Analyzed | Analysis of Assessment Results | Met Benchmark (Gap Identified) | Probable reason for gaps, adjustments to narrow gap, planning/budgetary implications | Refining assessment plan and processes |
| Program Completion Rate | 80% of students who enroll in the program will graduate within 7 semesters of study (on-time). | Students entering the program Fall 2022 and Spring 2023 | <p>Aggregate: 65% (13 of 20) of students who graduated completed their plan of study on time.</p> <p>Educator program option: 71% (5 of 8 students) completed their plan of study on time.</p> <p>Leader program option): 67% (8 of 12 students) completed their plan of study on time.</p> | No | <p>ELA was not achieved.</p> <p>Increasing numbers of students are requesting to complete the program part-time which is influencing on-time completion rates.</p> <p>The program is retaining students, however. Students who have yet to complete the program are as follows:</p> | <p>2024-2025 review: -The trend in data demonstrates that increasing numbers of students are requesting a PT plan of study. The current ELA of 80% is not realistic given this trend. Will revise ELA from 80% to 60% in the 2025-2026 Report.</p> <p>-Will continue to trend program completion rates. Overall, students are being retained in the program.</p> |

| | | | | | <p>** 20 students started the program in AY 2022-2023. 20% (4/20) students withdrew from their perspective programs after starting. 15% (3/20) the students are currently enrolled in a PT POS and will graduate December 2025.</p> <p>Projected Completion Rate: 80% (16 of 20 students) admitted in AY 2022-2023 are projected to complete their programs and graduate.</p> | Will review and report data of students entering the program in Fall 2023/Spring 2024. |
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| Method of Assessment | Benchmark | Assessment Group Analyzed | Analysis of Assessment Results | Met Benchmark (Gap Identified) | Probable reason for gaps, adjustments to narrow gap, planning/budgetary implications | Refining assessment plan and processes |
| Employment Rate | 80% of graduates seeking employment will attain employment in a role-related position that provides professional/personal growth, career advancement, and/or a new role specialty with the degree/certificate achievement within one-year post-graduation. | December 2023 graduating class | <p><u>Aggregate:</u> 100% (9 of 9) of graduates are employed in role-related positions either full-time, part-time, or adjunct one-year post-graduation.</p> <p><u>Educator Track:</u> 100% (6 of 6) of graduates are employed in role-related positions either full-time, part-time, or adjunct one-year post-graduation.</p> <p><u>Leader Track:</u></p> | Yes | No gaps identified | <p>No changes are recommended at this time.</p> <p>2025-2026 review: Will review and report data from December 2024 graduating class.</p> |

| | | | 100% (3 of 3) of graduates are employed in role-related positions either full-time or part-time one-year post-graduation. | | | |
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| Method of Assessment | Benchmark | Assessment Group Analyzed | Analysis of Assessment Results | Met Benchmark (Gap Identified) | Probable reason for gaps, adjustments to narrow gap, planning/budgetary implications | Refining assessment plan and processes |
| Capstone | Benchmark 1 Scores on the Capstone Program Outcomes Rubric will be an average score between 4 (satisfactory) and 5 (commendable) in relation to students achieving end-of-program student learning outcomes. | December 2024 graduating class | Aggregate Program Outcomes (n=13 students) Program Outcome 1 = 4.8 Program Outcome 2 = 4.6 Program Outcome 3 = 4.1 Program Outcome 4 = 4.55 Program Outcome 5 = 4.25 Program Outcome 6 = 4.8 Program Outcome 7 = 4.85 | Yes | No gaps identified Faculty will continue to work with students to ensure they address each EPSLO and competency in their capstone projects. Students will be encouraged to address each EPSLO and competency related specifically to their capstone project. | 2025-2026 review: -Will review and report data from the December 2025 graduating class. -We will continue to evaluate and determine if disaggregating data by program option is needed to provide meaningful and valuable feedback. -Replace required benchmark from average score of 4 (satisfactory) and 5 (commendable) to percentage score to more accurately reflect student achievement of each EPSLO. |

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| | | | | | No gaps identified | |
| | <p>Benchmark 2 Scores on the Role Competencies Achievement Rubric will be the average score for achievement of role competencies (Educator or Leader) will range between 4 (satisfactory) and 5 (commendable).</p> | <p>December 2024 Graduating Class</p> | <p>Educator Role Competency Achievement: (n=5 students)</p> <p>Core Competency I – Facilitate Learning = 5</p> <p>Core Competency II – Facilitate Learner Development and Socialization = 4.8</p> <p>Core Competency III – Use Assessment and Evaluation Strategies = 4.8</p> <p>Core Competency IV – Participate in Curriculum Design and Evaluation of Program Outcomes = 4.6</p> <p>Core Competency V – Function as a Change Agent and Leader = 4.8</p> <p>Core Competency VI – Pursue Continuous Quality Improvements in the Nurse Educator Role = 4.8</p> <p>Core Competency VII – Engage in Scholarship = 5</p> | <p>Yes</p> | | <p>2025-2026 review: -Will review and report data from the December 2025 graduating class.</p> <p>-Replace required benchmark from average score of 4 (satisfactory) and 5 (commendable) to percentage score to more accurately reflect student achievement of each EPSLO.</p> |

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| | | | <p>Core Competency VIII – Function Within the Educational Environment = 5</p> <p>Leader Role Competency Achievement: (n=8 students)</p> <p>Core Competency I – Communication and Relationship Building = 4.7</p> <p>Core Competency II - Knowledge of the Healthcare Environment = 4.7</p> <p>Core Competency III – Leadership = 4.7</p> <p>Core Competency IV – Professionalism = 4.7</p> <p>Core Competency V – Business = 4.75</p> | | | |
| Method of Assessment | Benchmark | Assessment Group Analyzed | Analysis of Assessment Results | Met Benchmark (Gap Identified) | Probable reason for gaps, adjustments to narrow gap, planning/budgetary implications | Refining assessment plan and processes |

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| <p>Final Preceptor Evaluation (Practicum – NURS757 and NURS788):</p> <p>Program Outcomes</p> | <p><u>Aggregate</u></p> <p>Program Outcomes: The benchmark will be an average score between 4 (satisfactory) and 5 (commendable) in relation to both leader (Final Preceptor Field Experience Evaluation) and educator (Preceptor/Faculty Teaching Project Evaluation) students achieving program outcomes.</p> <p><u>Educator program option:</u></p> <p>Program Outcomes: The benchmark will be an average score between 4 (satisfactory) and 5 (commendable) on the NURS757 Preceptor/Faculty Teaching Project Evaluation in relation to students achieving program outcomes.</p> <p><u>Leader program option:</u></p> <p>Program Outcomes: The benchmark will be an average score between 4 (satisfactory) and 5 (commendable) on the NURS788Final</p> | <p>December 2024 graduating class</p> | <p>Aggregate: N=13</p> <ul style="list-style-type: none"> ● <u> </u>EPSLO 1= 4.92 ● <u> </u>EPSLO 2 = 4.98 ● <u> </u>EPSLO 3 = 4.61 ● EPSLO 4 = 4.77 ● EPSLO 5 = 4.61 ● EPSLO 6 = 4.71 ● EPSLO 7 = 4.87 <p>Educator: N = 5</p> <ul style="list-style-type: none"> ● <u> </u>EPSLO 1= 5 ● <u> </u>EPSLO 2 = 4.95 ● <u> </u>EPSLO 3 = 4.2 ● EPSLO 4 = 4.6 ● EPSLO 5 = 4.2 ● EPSLO 6 = 4.5 ● EPSLO 7 = 4.9 <p>Leader: N = 8</p> <ul style="list-style-type: none"> ● <u> </u>EPSLO 1= 4.87 ● <u> </u>EPSLO 2 = 5 ● <u> </u>EPSLO 3 = 4.9 ● EPSLO 4 = 4.87 ● EPSLO 5 = 4.87 ● EPSLO 6 = 4.84 ● EPSLO 7 = 4.86 | <p>No</p> | <p>No gaps were identified.</p> | <p>-Replace required benchmark from average score of 4 (satisfactory) and 5 (commendable) to percentage score to more accurately reflect student achievement of each EPSLO.</p> <p>2025-2026 review: Will review and report data from December 2025 graduating class.</p> |
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| | Preceptor Field Experience Evaluation in relation to students achieving program outcomes. | | | | | |
| Final Preceptor Evaluation (Practicum – NURS757 and NURS 788): Competencies | <u>Educator program option:</u> Competencies: The benchmark will be an average score between 4 (satisfactory) and 5 (commendable) on the NURS757 Preceptor/Faculty Teaching Project Evaluation in relation to students achieving program outcomes. | December 2024 graduating class | Educator Competencies: Core Competency I – Facilitate Learning = 4.9 Core Competency II – Facilitate Learner Development and Socialization = 5 Core Competency III – Use Assessment and Evaluation Strategies = 4.9 Core Competency IV – Participate in Curriculum Design and Evaluation of Program Outcomes = 5 Core Competency V – Function as a Change Agent and Leader = 5 Core Competency VI – Pursue Continuous Quality Improvements in the Nurse Educator Role = 4.9 Core Competency VII – Engage in Scholarship = 4.8 Core Competency VIII – Function Within the Educational Environment = 4.9 | Yes | No gaps were identified. | -Replace required benchmark from average score of 4 (satisfactory) and 5 (commendable) to percentage score to more accurately reflect student achievement of each EPSLO. 2025-2026 review: Will review and report data from December 2025 graduating class. |

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| | <p><u>Leader program option:</u> Competencies: The benchmark will be an average score between 4 (satisfactory) and 5 (commendable) on the NURS788 Final Preceptor Field Experience Evaluation in relation to students achieving program outcomes.</p> | | <p>Leadership Competencies: (n=8 students) Core Competency I – Communication and Relationship Building = 4.7</p> <p>Core Competency II - Knowledge of the Healthcare Environment = 4.7</p> <p>Core Competency III – Leadership = 4.7</p> <p>Core Competency IV – Professionalism = 4.7</p> <p>Core Competency V – Business = 4.9</p> | | | |
| <p>Practicum NURS 757: Teaching Project Evaluation (Faculty and Preceptor)</p> <p>Program Outcomes</p> | <p><u>Educator program option:</u> Program Outcomes: The benchmark will be an average score between 4 (satisfactory) and 5 (commendable) in relation to students achieving program outcomes.</p> | <p>December 2023 graduating class</p> | <p><u>Teaching Project Evaluation</u></p> <p>Educator Program Outcomes: (n=6 students)</p> <p>Program Outcome 1 = 5</p> <ul style="list-style-type: none"> ● Preceptor = 5 ● Faculty = 5 <p>Program Outcome 2 = 5</p> <ul style="list-style-type: none"> ● Preceptor = 5 ● Faculty = 5 <p>Program Outcome 3 = 4.1</p> <ul style="list-style-type: none"> ● Preceptor = 4 ● Faculty = 4.2 | <p>Yes</p> | <p>No gaps identified.</p> | <p>-Replace required benchmark from average score of 4 (satisfactory) and 5 (commendable) to percentage score to more accurately reflect student achievement of each EPSLO.</p> <p>2025-2026 review: Will review and report data from December 2025 graduating class.</p> |

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| <p>Competencies</p> | <p><u>Educator program option</u> Competencies: The benchmark will be an average score between 4 (satisfactory) and 5 (commendable) in relation to students achieving established competencies.</p> | | <p>Program Outcome 4 = 4.8</p> <ul style="list-style-type: none"> ● Preceptor = 5 ● Faculty = 4.6 <p>Program Outcome 5 = 4.6</p> <ul style="list-style-type: none"> ● Preceptor = 5 ● Faculty = 4.2 <p>Program Outcome 6 = 4.75</p> <ul style="list-style-type: none"> ● Preceptor = 4.7 ● Faculty = 4.8 <p>Program Outcome 7 = 4.9</p> <ul style="list-style-type: none"> ● Preceptor = 4.9 ● Faculty = 4.9 <p><u>Teaching Project Evaluation</u> Educator Competencies: (n=5 students)</p> <p>Core Competency I – Facilitate Learning = 5</p> <ul style="list-style-type: none"> ● Preceptor = 5 ● Faculty = 5 <p>Core Competency II – Facilitate Learner Development and Socialization = 4.85</p> <ul style="list-style-type: none"> ● Preceptor = 4.9 ● Faculty = 4.8 <p>Core Competency III – Use Assessment and Evaluation Strategies = 4.85</p> <ul style="list-style-type: none"> ● Preceptor = 4.9 ● Faculty = 4.8 <p>Core Competency IV – Participate in Curriculum</p> | | | |
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| | | | <p>Design and Evaluation of Program Outcomes = 4.9</p> <ul style="list-style-type: none"> • Preceptor = 5 • Faculty = 4.8 <p>Core Competency V – Function as a Change Agent and Leader = 4.8</p> <ul style="list-style-type: none"> • Preceptor = 5 • Faculty = 4.6 <p>Core Competency VI – Pursue Continuous Quality Improvements in the Nurse Educator Role = 4.85</p> <ul style="list-style-type: none"> • Preceptor = 5 • Faculty = 4.7 <p>Core Competency VII – Engage in Scholarship = 5</p> <ul style="list-style-type: none"> • Preceptor = 5 • Faculty = 5 <p>Core Competency VIII – Function Within the Educational Environment =5</p> <ul style="list-style-type: none"> • Preceptor = 5 • Faculty = 5 | | | |
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Trended Program Outcomes Data

NURS 784 Capstone Program Outcomes Rubric

| EPSLO | 2022-2023 | | | 2023-2024 | | | 2024-2025 |
|----------|-------------------|-----------------|---------------|------------------|-----------------|---------------|-------------------|
| | Aggregate N=10 | Educator N=5 | Leader N=5 | Aggregate N=9 | Educator N=6 | Leader N=3 | Aggregate N=13 |
| EPSLO #1 | 4.6 | 4.75 | 4.5 | 4.5 | 4.4 | 4.75 | 4.8 |
| EPSLO #2 | 4.2 | 4.5 | 3.8 | 4.0 | 3.9 | 4.3 | 4.6 |
| EPSLO #3 | 3.9 | 3.8 | 4.0 | 3.95 | 4.1 | 3.8 | 4.1 |
| EPSLO #4 | 4.25 | 4.3 | 4.2 | 3.9 | 3.7 | 4.3 | 4.55 |

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|----------|------|-----|-----|-----|-----|-----|------|
| EPSLO #5 | 4 | 4.3 | 3.7 | 3.9 | 3.9 | 3.9 | 4.25 |
| EPSLO #6 | 4.7 | 4.9 | 4.5 | 4.3 | 4.1 | 4.6 | 4.8 |
| EPSLO #7 | 4.45 | 4.5 | 4.4 | 4.4 | 4.3 | 4.6 | 4.87 |

NURS 757 Teaching Project Evaluation (Faculty and Preceptor) and NURS 788: Practicum Preceptor Evaluation

| EPSLO | 2022-2023 | | | 2023-2024 | | | 2024-2025 | | |
|----------|----------------|--------------|------------|---------------|--------------|------------|----------------|--------------|------------|
| | Aggregate N=10 | Educator N=5 | Leader N=5 | Aggregate N=9 | Educator N=6 | Leader N=3 | Aggregate N=13 | Educator N=5 | Leader N=8 |
| EPSLO #1 | 4.65 | 4.5 | 4.8 | 4.87 | 4.88 | 4.85 | 4.92 | 5 | 4.87 |
| EPSLO #2 | 4.7 | 4.6 | 4.8 | 4.87 | 4.88 | 4.85 | 4.98 | 4.95 | 5 |
| EPSLO #3 | 4.75 | 4.5 | 5.0 | 4.87 | 4.92 | 4.82 | 4.61 | 4.2 | 4.9 |
| EPSLO #4 | 4.75 | 4.6 | 4.9 | 4.87 | 4.88 | 4.85 | 4.77 | 4.6 | 4.87 |
| EPSLO #5 | 4.7 | 4.5 | 4.9 | 4.85 | 4.83 | 4.87 | 4.61 | 4.2 | 4.87 |
| EPSLO #6 | 4.7 | 4.6 | 4.8 | 4.86 | 4.86 | 4.85 | 4.71 | 4.5 | 4.84 |
| EPSLO #7 | 4.65 | 4.5 | 4.8 | 4.87 | 4.87 | 4.82 | 4.87 | 4.9 | 4.86 |

Trended Educator Competency Data

| NLN Nurse Educator Core Competencies | 2022-2023 N=5 | 2023-2024 N=6 | 2024-2025 N=5 |
|---|------------------|------------------|------------------|
| I. Facilitate Learning | | | |
| NURS 757: Teaching Project Rubric | 4.45 | 4.96 | 5 |
| • Preceptor | 4.4 | 4.92 | 5 |
| • Faculty | 4.5 | 5.0 | 5 |
| NURS 757: Final Preceptor Evaluation | 4.6 | 4.9 | 4.9 |
| NURS 784: Role Competencies Achievement Rubric | -- | -- | 5 |
| | | | |
| II. Facilitate Learner Development and Socialization | | | |
| NURS 757: Teaching Project Rubric | 4.5 | 4.69 | 4.85 |
| • Preceptor | 4.5 | 4.79 | 4.9 |
| • Faculty | 4.5 | 4.59 | 4.8 |
| | | 4.87 | |
| NURS 757: Final Preceptor Evaluation | 4.6 | | 5 |
| NURS 784: Role Competencies Achievement Rubric | -- | -- | 4.8 |
| | | | |
| III. Use Assessment and Evaluation Strategies | | | |
| NURS 757: Teaching Project Rubric | 4.45 | 4.84 | 4.85 |
| • Preceptor | 4.3 | 4.78 | 4.9 |

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| ● Faculty | 4.6 | 4.89 | 4.8 |
| NURS 757: Final Preceptor Evaluation | 4.5 | 4.83 | 4.9 |
| NURS 784: Role Competencies Achievement Rubric | -- | -- | 4.8 |
| IV. Participate in Curriculum Design and Evaluation of Program Outcomes | | | |
| NURS 757: Teaching Project Rubric | 4.7 | 4.7 | 4.9 |
| ● Preceptor | 4.7 | 4.83 | 5 |
| ● Faculty | 4.7 | 4.58 | 4.8 |
| NURS 757: Final Preceptor Evaluation | 4.6 | 4.83 | 5 |
| NURS 784: Role Competencies Achievement Rubric | -- | -- | 4.8 |
| V. Function as a Change Agent and Leader | | | |
| NURS 757: Teaching Project Rubric | 4.4 | 4.83 | 4.8 |
| ● Preceptor | 4.4 | 4.83 | 5 |
| ● Faculty | 4.4 | 4.83 | 4.6 |
| NURS 757: Final Preceptor Evaluation | 4.4 | 4.83 | 5 |
| NURS 784: Role Competencies Achievement Rubric | -- | -- | 4.6 |
| VI. Pursue Continuous Quality Improvement in the Nurse Educator Role | | | |
| NURS 757: Teaching Project Rubric | 4.45 | 4.75 | 4.85 |
| ● Preceptor | 4.4 | 4.83 | 5 |
| ● Faculty | 4.5 | 4.67 | 4.7 |
| NURS 757: Final Preceptor Evaluation | 4.5 | 4.92 | 4.9 |
| NURS 784: Role Competencies Achievement Rubric | -- | -- | 4.8 |
| VII. Engage in Scholarship | | | |
| NURS 757: Teaching Project Rubric | 4.7 | 4.84 | 5 |
| ● Preceptor | 4.6 | 4.78 | 5 |
| ● Faculty | 4.8 | 4.92 | 5 |
| NURS 757: Final Preceptor Evaluation | 4.6 | 4.83 | 4.8 |
| NURS 784: Role Competencies Achievement Rubric | -- | -- | 5 |
| VIII. Function Within the Educational Environment | | | |
| NURS 757: Teaching Project Rubric | 4.6 | 4.88 | 5 |
| ● Preceptor | 4.5 | 4.83 | 5 |
| ● Faculty | 4.7 | 4.92 | 5 |

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|--|-----|------|-----|
| NURS 757: Final Preceptor Evaluation | 4.5 | 4.92 | 4.9 |
| NURS 784: Role Competencies Achievement Rubric | -- | -- | 5 |
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Trended Leader Competency Data

| | 2020-2021 N=4 | 2021-2022 N=3 | 2022-2023 N=5 | 2023-2024 N=3 | 2024-2025 N=8 |
|--|------------------|------------------|------------------|------------------|------------------|
| Core Competency I – Communication and Relationship Building | | | | | |
| NURS 788: Preceptor Evaluation | 4.75 | 4.7 | 4.8 | 4.83 | 4.7 |
| NURS 784: Role Competencies Achievement Rubric | -- | -- | -- | -- | 4.7 |
| | | | | | |
| Core Competency II - Knowledge of the Healthcare Environment | | | | | |
| NURS 788: Preceptor Evaluation | 4.56 | 4.8 | 4.8 | 4.78 | 4.7 |
| NURS 784: Role Competencies Achievement Rubric | -- | -- | -- | -- | 4.75 |
| | | | | | |
| Core Competency III – Leadership | | | | | |
| NURS 788: Preceptor Evaluation | 4.65 | 4.9 | 4.8 | 4.82 | 4.7 |
| NURS 784: Role Competencies Achievement Rubric | -- | -- | -- | -- | 4.9 |
| | | | | | |
| Core Competency IV – Professionalism | | | | | |
| NURS 788: Preceptor Evaluation | 4.55 | 4.8 | 5.0 | 4.82 | 4.7 |
| NURS 784: Role Competencies Achievement Rubric | -- | -- | -- | -- | 4.9 |
| | | | | | |
| Core Competency V – Business | | | | | |
| NURS 788: Preceptor Evaluation | 4.75 | 4.9 | 4.7 | 4.76 | 4.9 |
| NURS 784: Role Competencies Achievement Rubric | -- | -- | -- | -- | 4.75 |
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