

Assessment of Student Learning

School of Nurse Anesthesia Annual Report, 2024-2025

Content for the Annual Report

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| 1 | <p>Statement of Purpose/Mission</p> <p>The Mission of Bryan College of Health Sciences is to provide education in the health professions emphasizing clinical and academic excellence through collaboration with Bryan Health and the health care community.</p> <p>The Goals of Bryan College of Health Sciences are to prepare graduates who:</p> <ul style="list-style-type: none">• Qualify for diverse careers in healthcare, academic, or scientific environments• Illustrate respect for their own and others' unique individualities• Demonstrate professionalism in their field of study• Practice life-long learning as a means of personal and professional growth• Exhibit service-oriented citizenship within their communities <p>The philosophic foundations of the Doctor of Nurse Anesthesia Practice are commensurate with all graduate programs within the Bryan College of Health Sciences.</p> <p>The practice doctorate in nurse anesthesia is unique in the realm of traditional graduate programming as the knowledge, skills and abilities are drawn from the integration of many disciplines that contribute to the core of professional education. The complexity of contemporary anesthesia practice justifiably requires this integration to enable the nurse anesthetist to practice the humanistic, scientific and technical skills of the profession competently and intelligently.</p> <p>The educational program for the preparation of nurse anesthetists is conducted as a shared responsibility between student and faculty. Students must be intensely committed to achieving their goals through a consistent demonstration of purpose, motivation, responsibility to patients and colleagues, independence of thought, creativity and personal demeanor. Faculty, likewise, are committed to the responsibilities of competent resources, guidance and professionalism.</p> <p>The program seeks to express its commitment to each student through individualized instruction and counsel. Our primary goal is to provide the graduate student with an advanced scientific knowledge base, an understanding of healthcare policy, and the</p> |

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| | | <p>ability to advocate for the improvement of patient care through scholarship and leadership skill. We are committed to providing an opportunity to each student to develop a comprehensive array of clinical skills that hallmark the standards of care in anesthesia practice.</p> <p>Our obligation to graduates is to prepare them for full participation in the delivery of anesthesia care in concert with other healthcare providers. They will be competent in independent judgment as advanced-practice professional nurses.</p> <p>Our responsibility to the community is expressed in the aim of providing an educational program that will ably prepare the nurse anesthetist to meet the healthcare needs of a culturally diverse population.</p> |
| 2 | Measurable Objectives | <p>The DNAP program has nine educational goals to be achieved by program completion.</p> <p>Academic Goals:</p> <ol style="list-style-type: none"> 1. The student will obtain an advanced body of specialized knowledge that enables the student to integrate didactic information and clinical data and formulate a comprehensive individualized care plan. 2. The student will demonstrate the skill to adjust the plan of care based on critical thinking and a problem-solving approach. <p>Clinical Goals</p> <ol style="list-style-type: none"> 3. The student will be able to plan and administer a safe and physiologic anesthetic across the lifespan; one based on a knowledge and synthesis of anesthetic principles and basic science study. 4. The student will utilize evidenced based practice principles to promote problem identification, inform clinical decisions, analyze outcomes and improve quality of care. 5. The student will demonstrate skill with a comprehensive range of clinical techniques found in contemporary nurse anesthesia practice. <p>Scholarship Goals</p> <ol style="list-style-type: none"> 6. The student will be able to translate research evidence to evaluate outcomes in a variety of populations, clinical settings, and systems. 7. The student will disseminate an extensive body of knowledge within a specific area of nurse anesthesia practice, policy, leadership or education and apply this knowledge to solve an identified problem. <p>Leadership Goals</p> <ol style="list-style-type: none"> 8. The student will demonstrate interprofessional and intraprofessional leadership. 9. The student will integrate ethical, legal and cultural considerations with personal and professional value systems in the application of the art and science of nurse anesthesia. |

| 3 | Multiple measurements of outcomes | <p>Clinical Evaluations</p> <p>The evaluations of student clinical performance are completed on a daily basis by the clinical faculty of the home clinical sites, and a monthly basis when the student is assigned to an affiliate clinical site. The student is rated either “Proficient”, “Satisfactory”, “Delayed Emerging”, “Unsatisfactory” or “Not Applicable” on eight items by the supervising clinical faculty. The clinical evaluations are returned to the program administration and compiled into individual student notebooks.</p> <p>A clinical conference is conducted with each student at the completion of Clinical Practicum, 871, the final clinical practicum of the program. A summary of the daily clinical evaluations is reviewed by the Program Administrator and a final evaluation is completed which assesses the student’s ability to meet the Level Three Clinical Performance Criteria. Specific behaviors for the eight categories of clinical performance are included in the School of Nurse Anesthesia Clinical Evaluation Handbook. The benchmark is that 100% of graduates will be rated Satisfactory in all categories. All 2023, 2024 & 2025 graduates were Satisfactory in all categories.</p> <p>Student Exit Evaluations</p> <p>Each student completes a program evaluation the final week prior to their graduation. The student indicates ‘Yes, definitely’, ‘Yes, somewhat’ or ‘No’ to statements derived from the terminal objectives. The benchmark is that $\geq 70\%$ will respond ‘Yes, definitely’ and $< 5\%$ will respond ‘No’. Information related to the clinical, academic, and administrative components is also obtained. Additionally the student is asked to identify the perceived program strengths and weaknesses. Results from 22 completed exit evaluations were compiled in May 2024; a 100% return was obtained.</p> <table border="1" data-bbox="310 1055 1969 1390"> <thead> <tr> <th data-bbox="310 1055 1037 1122">Objective</th> <th data-bbox="1037 1055 1266 1122">2023, n=22</th> <th data-bbox="1266 1055 1493 1122">2024, n=22</th> <th data-bbox="1493 1055 1728 1122">2025, n=23</th> <th data-bbox="1728 1055 1969 1122">2023; 2024; 2025 n=67</th> </tr> </thead> <tbody> <tr> <td data-bbox="310 1122 1037 1292">The student will obtain an advanced body of specialized knowledge that enables the student to integrate didactic information and clinical data to formulate a comprehensive individualized care plan.</td> <td data-bbox="1037 1122 1266 1292">100%-Yes definitely</td> <td data-bbox="1266 1122 1493 1292">95%-Yes definitely 5%-Yes, somewhat</td> <td data-bbox="1493 1122 1728 1292">100%-Yes definitely</td> <td data-bbox="1728 1122 1969 1292">98%-Yes definitely 2%-Yes, somewhat</td> </tr> <tr> <td data-bbox="310 1292 1037 1390">The student will demonstrate the skill to adjust the plan of care based on critical thinking and a problem-solving approach.</td> <td data-bbox="1037 1292 1266 1390">100%-Yes definitely</td> <td data-bbox="1266 1292 1493 1390">100%-Yes definitely</td> <td data-bbox="1493 1292 1728 1390">100%-Yes definitely</td> <td data-bbox="1728 1292 1969 1390">100%-Yes definitely</td> </tr> </tbody> </table> | Objective | 2023, n=22 | 2024, n=22 | 2025, n=23 | 2023; 2024; 2025 n=67 | The student will obtain an advanced body of specialized knowledge that enables the student to integrate didactic information and clinical data to formulate a comprehensive individualized care plan. | 100%-Yes definitely | 95%-Yes definitely 5%-Yes, somewhat | 100%-Yes definitely | 98%-Yes definitely 2%-Yes, somewhat | The student will demonstrate the skill to adjust the plan of care based on critical thinking and a problem-solving approach. | 100%-Yes definitely | 100%-Yes definitely | 100%-Yes definitely | 100%-Yes definitely |
|---|-----------------------------------|--|---------------------|--|------------|------------|--------------------------|---|---------------------|--|---------------------|--|--|---------------------|---------------------|---------------------|---------------------|
| Objective | 2023, n=22 | 2024, n=22 | 2025, n=23 | 2023; 2024; 2025 n=67 | | | | | | | | | | | | | |
| The student will obtain an advanced body of specialized knowledge that enables the student to integrate didactic information and clinical data to formulate a comprehensive individualized care plan. | 100%-Yes definitely | 95%-Yes definitely 5%-Yes, somewhat | 100%-Yes definitely | 98%-Yes definitely 2%-Yes, somewhat | | | | | | | | | | | | | |
| The student will demonstrate the skill to adjust the plan of care based on critical thinking and a problem-solving approach. | 100%-Yes definitely | 100%-Yes definitely | 100%-Yes definitely | 100%-Yes definitely | | | | | | | | | | | | | |

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| The student will be able to plan and administer a safe and physiologic anesthetic across the lifespan; one based on a knowledge and synthesis of anesthetic principles and basic science study. | 100%-Yes definitely | 100%-Yes definitely | 100%-Yes definitely | 100%-Yes definitely |
| The student will utilize evidenced based practice principles to promote problem identification, inform clinical decisions, analyze outcomes and improve quality of care. | 100%-Yes definitely | 100%-Yes definitely | 100%-Yes definitely | 100%-Yes definitely |
| The student will demonstrate skill with a comprehensive range of clinical techniques found in contemporary nurse anesthesia practice. | 100%-Yes definitely | 95%-Yes definitely 5%- Yes, somewhat | 100%-Yes definitely | 98%-Yes definitely 2%-Yes, somewhat |
| The student will be able to translate research evidence to evaluate outcomes in a variety of populations, clinical settings, and systems. | 100%-Yes definitely | 91%-Yes definitely 9%-Yes, somewhat | 100%-Yes definitely | 97%-Yes definitely 3%-Yes, somewhat |
| The student will demonstrate interprofessional and intaprofessional leadership. | 100%-Yes definitely | 95%-Yes definitely 5%-Yes, somewhat | 100%-Yes definitely | 98%-Yes definitely 2%-Yes, somewhat |
| The student will integrate ethical, legal and cultural considerations with personal and professional value systems in the application of the art and science of nurse anesthesia | 100%-Yes definitely | 95%-Yes definitely 5%-No | 100%-Yes definitely | 98%-Yes definitely 2%-Yes, somewhat |
| I have the ability to effectively communicate and participate collaboratively with other healthcare professionals. | 100%-Yes definitely | 100%-Yes definitely | 96%-Yes definitely 4%- Yes, somewhat | 98%-Yes definitely 2%-Yes, somewhat |
| I have the ability to effectively communicate and participate collaboratively with patients and their families. | 100%-Yes definitely | 100%-Yes definitely | 96%-Yes definitely | 98%-Yes definitely |

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| | | | 4%- Yes, somewhat | 2%-Yes, somewhat |
| I can deliver culturally competent perianesthesia care. | 100%-Yes definitely | 82%-Yes definitely 18%-No | 96%-Yes definitely 4%- Yes, somewhat | 93%-Yes definitely 2%-Yes, somewhat 5%-No |
| I am able to teach others (patients, other health care providers). | 95%-Yes definitely 5%-Yes, somewhat | 95%-Yes definitely 5%-Yes, somewhat | 87%-Yes definitely 13%-Yes somewhat | 93%-Yes definitely 7%-Yes, somewhat |
| I can use science-based theories and concepts to analyze new practice approaches. | 100%-Yes definitely | 100%-Yes definitely | 100%-Yes definitely | 100%-Yes definitely |
| I have the ability to be a knowledgeable consumer/reader of research literature. | 100%-Yes definitely | 95%-Yes definitely 5%-Yes, somewhat | 96%-Yes definitely 4%-Yes, somewhat | 98%-Yes definitely 2%-Yes, somewhat |
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Clinical Case Record numbers

Students maintain a daily record of all clinical case experiences. Upon completion of the nurse anesthesia program, a transcript of the case records is submitted to the Council on Certification of Nurse Anesthetists as part of the requirements which qualify the graduates to sit the National Certification Exam. An internet based service is utilized by the program to facilitate record keeping, with a monthly report filed with program administration.

| Council on Certification Minimum Case Requirements | Bryan Benchmarks | 2023, n=22 | 2024, n=22 | 2025, n=23 | 2023; 2024; 2025 n=67 |
|--|------------------|------------|------------|------------|-----------------------|
| Total Anesthetic Cases 650 | | 1096 | 1175 | 1211 | 1161 |
| General Anesthetics 400 | 575 | 717 | 802 | 814 | 778 |

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|------------------------------------|-----|-----|-----|-----|-----|-----|
| Regional Anesthetic Administration | | | | | | |
| Spinal | 50 | 91 | 94 | 92 | 92 | |
| Epidural | 40 | 42 | 43 | 39 | 41 | |
| Peripheral nerve | | 120 | 148 | 152 | 140 | |
| Moderate/Deep sedation | | | | | | |
| 25 | 125 | 278 | 292 | 313 | 294 | |
| Cardiac-thoracic | 15 | 20 | 44 | 51 | 50 | 48 |
| Pediatric 2-12 yrs | 30 | | 84 | 97 | 99 | 93 |
| <2 | 10 | 15 | 27 | 29 | 30 | 29 |
| Geriatric | 50 | | 374 | 417 | 445 | 412 |
| Obstetric | 30 | | 74 | 86 | 70 | 77 |
| Emergency | 30 | | 56 | 59 | 58 | 58 |

Alumni Survey

At 1 and 2 years following graduation from the nurse anesthesia program, each graduate is mailed an Alumni Survey. The graduate is asked to rate their achievement of program objectives on a 3 point scale: ‘Yes, definitely’, ‘Yes, somewhat’ or ‘No’. The benchmark is that $\geq 70\%$ will respond ‘Yes, definitely’ and $< 5\%$ will respond “No” for 3 year combined data. Open ended questions are included which ask the graduate to list the strengths of their education, and areas needing improvement in the program. Two ‘Yes’ or ‘No’ items are included which ask if clinical situations for which the graduate was not prepared had been encountered, and whether the graduate had a high quality educational experience.

In June of 2025 the Alumni Survey was emailed to the twenty-two 2023 graduates and twenty-two 2024 graduates. Twelve (55%) 2023 graduates and eleven (50%) 2024 graduates completed the survey for twenty-three responses.

| Objective | 2023, n=13 | 2024, n=13 | 2025, n=23 | 2023, 2024, 2025 n=49 |
|---|---------------------|---------------------|---------------------|-----------------------|
| The student will obtain an advanced body of specialized knowledge that enables the student to integrate didactic information and clinical data to formulate a comprehensive individualized care plan. | 100%-Yes definitely | 100%-Yes definitely | 100%-Yes definitely | 100%-Yes definitely |

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|---|--|---------------------|--|--|
| The student will demonstrate the skill to adjust the plan of care based on critical thinking and a problem-solving approach. | 100%-Yes definitely | 100%-Yes definitely | 100%-Yes definitely | 100%-Yes definitely |
| The student will be able to plan and administer a safe and physiologic anesthetic across the lifespan; one based on a knowledge and synthesis of anesthetic principles and basic science study. | 100%-Yes definitely | 100%-Yes definitely | 100%-Yes definitely | 100%-Yes definitely |
| The student will utilize evidenced based practice principles to promote problem identification, inform clinical decisions, analyze outcomes and improve quality of care. | 100%-Yes definitely | 100%-Yes definitely | 96%-Yes definitely 4%-Yes, somewhat | 98%-Yes definitely 2%-Yes, somewhat |
| The student will demonstrate skill with a comprehensive range of clinical techniques found in contemporary nurse anesthesia practice. | 100%-Yes definitely | 100%-Yes definitely | 91%-Yes definitely 9%-Yes, somewhat | 96%-Yes definitely 4%-Yes, somewhat |
| The student will be able to translate research evidence to evaluate outcomes in a variety of populations, clinical settings, and systems. | 100%-Yes definitely | 100%-Yes definitely | 96%-Yes definitely 4%-Yes, somewhat | 98%-Yes definitely 2%-Yes, somewhat |
| The student will demonstrate interprofessional and intaprofessional leadership. | 100%-Yes definitely | 100%-Yes definitely | 96%-Yes definitely 4%-Yes, somewhat | 98%-Yes definitely 2%-Yes, somewhat |
| The student will integrate ethical, legal and cultural considerations with personal and professional value systems in the application of the art and science of nurse anesthesia | 92%-Yes definitely 8%-Yes, somewhat | 100%-Yes definitely | 96%-Yes definitely 4%-Yes, somewhat | 94%-Yes definitely 6%-Yes, somewhat |

Employer Evaluation of Graduates, 1 and 2 years post graduation

In June of 2025 seventeen employers were contacted and eight (47%) completed the survey.

The employer is asked to rate program objectives on a 3 point scale: 'Yes, definitely', 'Yes, somewhat' or 'No'. The benchmark is that $\geq 70\%$ will respond 'Yes, definitely' and $< 5\%$ will respond 'No' for 3 year combined data. Open ended questions are included which ask the employer to list the strengths of the alumni, and areas needing improvement. Two 'Yes' or 'No' items are included which ask if clinical situations for which the graduate was not prepared had been encountered, and whether the employer would hire another alumni of the program.

| Objective | 2023, n=7 | 2024, n=5 | 2025, n=8 | 2023, 2024, 2025 n=20 |
|---|---|------------------------|---|--|
| The student will obtain an advanced body of specialized knowledge that enables the student to integrate didactic information and clinical data to formulate a comprehensive individualized care plan. | 86%-Yes definitely 14%-Yes, somewhat | 100%-Yes definitely | 100%-Yes definitely | 95%-Yes definitely 5%-Yes, somewhat |
| The student will demonstrate the skill to adjust the plan of care based on critical thinking and a problem-solving approach. | 86%-Yes definitely 14%-Yes, somewhat | 100%-Yes definitely | 100%-Yes definitely | 95%-Yes definitely 5%-Yes, somewhat |
| The student will be able to plan and administer a safe and physiologic anesthetic across the lifespan; one based on a knowledge and synthesis of anesthetic principles and basic science study. | 100%-Yes definitely | 100%-Yes definitely | 100%-Yes definitely | 100%-Yes definitely |
| The student will utilize evidenced based practice principles to promote problem identification, inform clinical decisions, analyze outcomes and improve quality of care. | 100%-Yes definitely | 100%-Yes definitely | 88%-Yes definitely 12%-Yes, somewhat | 95%-Yes definitely 5%-Yes, somewhat |
| The student will demonstrate skill with a comprehensive range of clinical techniques found in contemporary nurse anesthesia practice. | 100%-Yes definitely | 100%-Yes definitely | 100%-Yes definitely | 100%-Yes definitely |
| The student will be able to translate research evidence to evaluate outcomes in a variety of populations, clinical settings, and systems. | 100%-Yes definitely | 100%-Yes definitely | 88%-Yes definitely | 95%-Yes definitely |

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| | | | 12%-Yes, somewhat | 5%-Yes, somewhat |
| The student will demonstrate interprofessional and intraprofessional leadership. | 86%-Yes definitely 14%-Yes, somewhat | 100%-Yes definitely | 100%-Yes definitely | 95%-Yes definitely 5%-Yes, somewhat |
| The student will integrate ethical, legal and cultural considerations with personal and professional value systems in the application of the art and science of nurse anesthesia | 100%-Yes definitely | 100%-Yes definitely | 100%-Yes definitely | 100%-Yes definitely |
| | 2023, n=7 | 2024, n=5 | 2025, n=8 | 2023, 2024, 2025 n=20 |
| Have you encountered any situations, procedures or patients that you felt the CRNA was not prepared to manage? | 86%-No 14%-Yes | 100% - No | 100% - No | 95%-No 5%-Yes |
| Would you consider hiring another BCHS graduate if you had need for additional staff? | 100% -Yes | 100% - Yes | 100% - Yes | 100% Yes |

National Board of Certification & Recertification for Nurse Anesthetists, National Certification Examination

Each graduate must pass the National Certification Examination (NCE) in order to be designated a Certified Registered Nurse Anesthetist (CRNA). Certification is required in every state in order to obtain professional licensure. Total test scores and four subject area scores are reported to the program as scaled scores. The designated passing score is 450. The COA mandatory first attempt pass rate is 80%, or the average of three most recent years must be 80%, or 80% of those attempting once or twice within 60 days of program completion. The first attempt national pass rate for 2023-2025 was 82%.

| National Certification Exam | 5/2023 Graduates n = 22 | 5/2024 Graduates n = 22 | 5/2025 Graduates n = 23 | Compiled 2023, 2024, 2025 n = 67 |
|-----------------------------|----------------------------|----------------------------|----------------------------|-------------------------------------|
| National mean | 484 | 496 | 496* | |
| Class mean | 503 | 495 | 496 | |
| Class range | 415-593 | 377-613 | 407-555 | |
| % ≥ national mean | 73% | 45% | 35%* | 51% |
| % pass ≥ 450 | 86% | 82% | 78% | 82% |

*2024 national rates

National Board of Certification & Recertification for Nurse Anesthetists, Self-Evaluation Examination (SEE)

The Self-Evaluation Examination (SEE) has three objectives: (1) to provide information to students about their progress in the nurse anesthesia program; (2) to provide information to program directors on how well their programs are preparing students with the knowledge they need for anesthesia practice; and (3) to prepare students for the Certification Examination experience.

Each student is required to take the SEE twice. In Fall 2023 the timing of second SEE was moved to the end of semester 8 or beginning of semester 9, and no students took the second SEE during AY 2023/24. The first SEE is taken at the end of semester 4 with the scores reported below. Total test scores and content area scores are reported to the program as scaled scores and percentile scores. The benchmark set is 50% of students will score at the 50th percentile or above, and 80% of students will score at the 20th percentile or above.

See benchmark data below:

| SEE Total Score Benchmark | 2023 Semester 4 5/2025 Graduates n = 23 | 2023 Semester 7 5/2024 Graduates n = 22 | 2024 Semester 4 5/2026 Graduates n = 24 | 2024 * | 2025 Semester 4 5/2027 Graduates n = 28 | 2025 Semester 8 5/2025 Graduates n = 23 | 3 year average n = 120 |
|-----------------------------------|---|---|---|--------|---|---|------------------------|
| 50% ≥ 50 th percentile | 30% | 23% | 58% | | 43% | 17% | 35%* |
| 80% ≥ 20 th percentile | 91% | 82% | 96% | | 92% | 83% | 89% |

- *5/2026 graduates will take the end of Semester 8 in AY 2025/2026

Capstone:

All students successfully presented their DNAP Project results in a public forum with 100% scoring at an A or B in the grading rubric on the first attempt in 2023, 2024 and 2025. The benchmark is 70% will receive an A or B on their completed DNAP Project.

Employment Rate:

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| | | <p>At six months following graduation 100%(22) of 2023, 95%(21) of 2024 and 100% (23) of 2025 graduates had obtained employment as a Certified Registered Nurse Anesthetist. The benchmark is 90% will obtain employment within 6 months.</p> <p>Graduation Rate:</p> <p>The graduation rate is calculated as the number completing the program within 39 months of matriculation. Graduation rate for the 2023 cohort is 91%, 2024 cohort is 96%, and 2025 cohort is 100%. The benchmark is 90% graduate within 39 months.</p> |
| 4 | Determine gaps between objectives and outcomes | All benchmarks are met except the % of students scoring at national average for the SEE exam. Thirty-five % have scored at national average (431 for 3 rd year) while the benchmark is 50% will score at national average. |
| 5 | Determine probable reasons for the gaps | The national 50 th percentile rank has increased from 410 in 2016 to approximately 430 in 2021. Our scores have remained steady. |
| 6 | Make programmatic and/or operational adjustments to narrow gaps. | <p>The SEE score national average has increased with many programs instituting a minimum SEE score requirement for graduation. A new NBCRNA policy effective Jan 1, 2026 requires a 60 day wait between SEE attempts, and a maximum of 4 attempts per year. The NBCRNA implemented the policy because students were taking the SEE as frequently as every week, and up to 8 or 10 attempts. These test takers likely skew the average 3rd year score. This new NBCRNA policy will not affect our program. A 3rd year benchmark of 400 is consistent with the average SEE score in 2016 and earlier.</p> <p>SEE benchmarks will be 50% will score at 400 or more, and 80% will score at 360 for the 2nd year SEE, and 380 for the 3rd year SEE.</p> |
| 7 | Recommend changes in budget for the | None recommended at this time. |

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| | planning/budgeting processes | |
| 8 | Correlate adjustments to changes in outcomes | Last year the semester 7 SEE (end of summer semester) was moved to semester 8 (end of fall semester). The NCE scores continue to meet benchmarks. |
| 9 | Continue refining your assessment plan and processes | No changes recommended. |

| Measure of DNAP Goals | #1 | #2 | #3 | #4 | #5 | #6 | #7 | #8 | #9 |
|------------------------------|----|----|----|----|----|----|----|----|----|
| Student Exit Evaluations | X | X | X | X | X | X | | X | X |
| Alumni Survey | X | X | X | X | X | X | | X | X |
| Employer Survey | X | X | X | X | X | X | | X | X |
| SEE Exam | X | X | X | | | | | | |
| Certification Exam | X | X | X | | | | | | |
| Clinical Case Record numbers | | | | | X | | | | |
| Final Clinical Conference | | X | X | X | X | X | | X | X |
| Capstone presentations | | | | | | | X | | |
| Graduation Rate | X | X | X | X | X | X | X | X | X |
| Employment Rate | X | X | X | X | X | | | | |

| Method of Assessment | Benchmark | Assessment Group Analyzed | Analysis of Assessment Results | Met Benchmark (Gap Identified) | Probable reason for gaps, adjustments to narrow gap, planning/budgetary implications | Refining assessment plan and processes |
|----------------------|---|---|---|--------------------------------|--|--|
| Exit Evaluations | <p>≥ 70% 'Yes, definitely'</p> <p>< 30% 'Yes, somewhat'</p> <p>< 5%, 'No'</p> | 2023, 2024, 2025 | <p>100% (n=67) completed the survey</p> <p>'Yes, definitely' responses to individual DNAP Goals ranged from 98%-100%</p> <p>'Yes, somewhat' responses ranged from 2% -0%</p> <p>There were 0% 'No' responses</p> | Yes | No gaps were identified | |
| Alumni Survey | <p>≥ 70% 'Yes, definitely'</p> <p>< 30% 'Yes, somewhat'</p> <p>< 5%, 'No'</p> | 2021 & 2022 2022 & 2023 2023 & 2024 | <p>2023 Return Rate for 2021 cohort was 6/16-38%; for 2022 cohort was 7/18-39%</p> <p>2024 Return Rate for the 2022 cohort was 6/18-33%; for 2023 cohort was 7/23-32%</p> <p>2025 Return Rate for the 2023 cohort was 12/23-52%; for 2024 cohort was 11/22-50%</p> <p>DNAP Objectives 'Yes, definitely' 94%-100%</p> | Yes | No gaps were identified | |

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|------------------------------|--|------------------------|---|---------------|-------------------------|--|
| | | | <p>'Yes, somewhat' 0% - 6%</p> <p>'No' 0%</p> | | | |
| Employer Survey | <p>≥ 70% 'Yes, definitely'</p> <p>< 30% 'Yes, somewhat'</p> <p>< 5%, 'No'</p> | 2021, 2022, 2023, 2024 | <p>20 surveys completed</p> <p>DNAP Objectives</p> <p>'Yes, definitely' 95%-100%</p> <p>'Yes, somewhat' 0% - 5%</p> <p>'No' 0%</p> | Yes | No gaps were identified | |
| SEE Exam Total Score | <p>50% ≥ 50th percentile rank</p> <p>80% ≥ 20th percentile rank</p> | 2023, 2024, 2025 | <p>35% ≥ 50th percentile rank</p> <p>89% ≥ 20th percentile rank</p> | Partially met | | <p>New Benchmark implemented-</p> <p>50% > 400,</p> <p>80% of 2nd year > 360</p> <p>80% of 3rd year > 380</p> |
| Certification Exam | <p>80% or > will pass on first attempt</p> <p>50% or > will score at national average</p> | 2023, 2024, 2025 | <p>82% passed on first attempt</p> <p>51% > national average</p> | Yes | No gaps were identified | |
| Clinical Case Record numbers | <p>General Anesthetics-575</p> <p>Administration Spinal-50</p> <p>Administration Epidural-50</p> <p>Moderate/Deep Sedation-125</p> <p>Cardiac-thoracic-20</p> <p>Pediatric < 2 yrs-20</p> | 2023, 2024, 2025 | <p>General Anesthetics-778</p> <p>Administration Spinal-92</p> <p>Administration Epidural-41</p> <p>Monitored Anesthesia Care-294</p> <p>Cardiac-thoracic-48</p> <p>Pediatric < 2 yrs-29</p> | Yes | No gaps were identified | |
| Final Clinical Conference | 100% of graduates will be rated Satisfactory | 2023, 2024, 2025 | 100% | Yes | No gaps were identified | |

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|------------------------|---|------------------|------|-----|-------------------------|--|
| Capstone presentations | 70% will achieve an A or B | 2023, 2024, 2025 | 100% | Yes | No gaps were identified | |
| Graduation Rate | 90% will graduate within 39 months of matriculation | 2023, 2024, 2025 | 96% | Yes | No gaps were identified | |
| Employment Rate | 90% will have obtained employment within six months of graduation | 2023, 2024, 2025 | 100% | Yes | No gaps were identified | |