

**Bryan College of Health Sciences
Education Doctorate Program
Plan for Assessment of Student Learning
2025-2026**

Bryan College of Health Sciences Mission

The mission of Bryan College of Health Sciences is to provide education in the health professions emphasizing clinical and academic excellence through collaboration with Bryan Health System and the healthcare community.

Bryan College of Health Sciences Goals

The goals of Bryan College of Health Sciences are to prepare graduates who:

- Qualify for diverse careers in healthcare, academic, or scientific environments.
- Illustrate respect for their own and others' unique individualities.
- Demonstrate professionalism in their fields of study.
- Practice life-long learning as a means of personal and professional growth.
- Exhibit service-oriented citizenship within their communities.

Education Doctorate Purpose Statement

The Doctor of Education with emphasis in nursing and health professions education is designed to allow students to work full-time while pursuing a doctoral degree. The degree requires completion of 50 semester credits for students holding a master's degree in education. Additional coursework will be required if the master's degree is in an area other than education. The program is offered in an online format which combines synchronous video class sessions with independent learning. Classes are held year-round, and the program can be completed in 3.5 - 4 years of study. Students may apply and enter the program in spring or fall semesters as program capacity allows.

EdD Program Outcomes

Upon completion of the Doctor of Education program, graduates will be able to:

1. Create educated solutions to contemporary issues in healthcare education.
2. Initiate and manage change in educational environments.
3. Integrate legal, ethical and equity principles into practice and policy decisions.
4. Contribute to the body of educational research through systematic inquiry and dissemination of knowledge.
5. Provide leadership for educational issues utilizing applicable theories, global perspectives, and available evidence.

Measures and Method for Assessing Learning Outcomes

1. Exit Survey

Students complete an exit evaluation upon graduation to determine if they felt like they received a high-quality education and met student learning outcomes.

Benchmark #1: 90% of graduates who return the Exit Survey will respond “Definitely Yes” to statement about receiving a high-quality educational experience at Bryan College of Health Sciences.

Benchmark #2: 90% of graduates who return the Exit Survey will respond “Yes” to attainment of end-of-program student learning outcomes.

The Graduate Nursing and Health Professions Committee will evaluate on an annual basis from the December 2025, May 2026 and August 2026 graduating classes.

2. Alumni Survey

The program will send an Alumni Survey to all graduates 1 year following graduation to determine if they felt like they received a high-quality education and met student learning outcomes.

Benchmark #1: 90% of alumni who return the Alumni Survey will respond “Definitely Yes” to statement about receiving a high-quality educational experience at Bryan College of Health Sciences.

Benchmark #2: 90% of graduates who return the Alumni Survey will respond “Yes” to the statements regarding attainment of student learning outcomes.

The Graduate Nursing and Health Professions Committee will evaluate on an annual basis from the AY 2024-2025 graduating classes.

3. Program Completion Rate

Benchmark #1: 60% of students who enroll in the program will graduate within 10 semesters (on-time).

The EdD report will report projected ultimate program completion rate for all students in the class that with the 10 semesters cohort. This will show student completion of the program beyond the 10 semesters.

The Graduate Nursing and Health Professions Committee will review data from students beginning the program during AY 2022-2023 to determine on-time completion rates.
The Graduate Nursing and Health Professions

4. Dissertation

The EdD Program Outcomes Assessment Rubric will be completed by Dissertation Chairs to determine if end-of-program student learning outcomes are met during the dissertation presentation.

Benchmark: Average score between 4 (satisfactory) and 5 (commendable) in relation to students achieving end-of-program student learning outcomes.

The Graduate Nursing and Health Professions Committee will evaluate on an annual basis from December 2025, May 2026, and August, 2026 graduating class.

5. Employment Rate

Benchmark: 90% of graduates will show evidence of implementing application of educational leadership skills within one year of current or new employment.

The Graduate Nursing and Health Professions Committee will evaluate on an annual basis from the May 2025 graduating classes.

Analysis of Outcomes:

EdD Program Faculty will obtain data through the identified measures and analyze all data to determine gaps in learning based on established benchmarks. Results will be presented to the Graduate Studies Committee annually. In order to identify trends, data will also be analyzed in two- and three-year summaries due to small class size.

Determination of Contributing Factors for Identified Gaps:

EdD Program Faculty will identify gaps uncovered in the annual report and explore possible sources of gaps and related solutions. As discussed previously, data will be reviewed annually with the awareness that significant variation can result due to the small class size in the program. Individual faculty will be consulted when warranted and the literature will be reviewed as appropriate.

Planned Modifications to Identified Gaps:

The Dean of Graduate Nursing and Health Professions, in consultation with the EdD Program Faculty will make recommendations for programmatic and/or operational adjustments after review of the data. The Dean and faculty may determine additional monitoring may be appropriate if a gap is only present in one-year data. A gap present in the two- and three-year data indicates a trend and requires change in the program. Recommended changes will be presented to the Graduate Studies Committee.

Planning and Budgeting Processes:

Recommended programmatic and/or operational adjustments will be integrated into the annual planning and budgetary process. The Faculty and Dean will prioritize programmatic changes and resultant budgetary requests based upon the assessment data. The requests will be integrated into the annual strategic planning and operational/capital budgetary cycles. Program requests will be submitted to appropriate Faculty Senate committees as needed with operational requests submitted to Leadership Council.

Adjustment and Outcome Correlations:

During the annual evaluation of assessment results, the EdD Program Faculty and Dean will correlate changes in outcome achievement with previous adjustments targeted at narrowing identified gaps. The annual report will detail the adjustments and achievements. The EdD Program Faculty will hold ongoing discussions regarding the status of adjustments and their impact throughout the year.

Refining the Assessment Plan and Processes:

Each year the EdD Program faculty and Dean will evaluate the assessment plan, instruments, and methods to determine need for revision in the assessment process.